

A blurred background image of a teacher with long brown hair, wearing a dark blazer over a white top, standing in a classroom with bookshelves. A teal graphic overlay is positioned in the lower right corner.

# SEND Information Report Bishopton PRU

Date of Last Approval/Revision	Feb 2025
Review Interval (years) or legislation change	Annually
Responsible Officer	Sendco Lead
Approval Body	Head Teacher/SLT & LGB
Date of next review	Feb 2026
Public file location	SharePoint

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### Our approach to SEND

We are committed to inclusive, supportive practice for pupils with SEND. Many pupils experience disrupted education, unmet needs and trauma. Our approach is underpinned by:

- SEND Code of Practice (2015)
- Equality Act (2010)
- Trauma-informed and relational practice
- Strengths-based, accurate language

### Definition of Need

At Bishopton PRU we support pupils in the following areas of need

- Communication and Interaction
- Cognition and Learning
- Social, Emotional and Mental Health (SEMH)
- Sensory and/or Physical needs

### Current SEND profile

Year	E (EHCP)	K (SEND Support)	Q (Monitoring+)	N (Not Assigned)	Total (Number of SEND Pupils)
7	0	0	1	0	1
8	6	5	4	0	15
9	4	7	0	0	11
10	5	15	0	0	20
11	2	17	0	0	19

## Identifying pupils with SEND and assessing their needs

Identification of SEND through referral information, baseline assessment, observation, pupil voice and parental views. The graduated response is used to support planning and delivery of curriculum and learning need specific interventions following the Assess – Plan – Do – Review cycle.

Please see below examples of where adjustments are made to ensure all learners are holistically supported during their journey with us.

Supporting pupils - Adaptive teaching interventions, SEMH support, curriculum adjustments. SEMH support, - Trauma-informed approaches, regulation strategies, restorative practice.

Curriculum and environment - Small groups, flexible pathways, adjusted timetables.

Parents and pupils - Partnership working and regular communication.

Transitions - Carefully planned entry, exit and reintegration.

External agencies - Educational Psychology, SALT, OT, Health and Social Care.

Staff training - Ongoing SEND and SEMH CPD led by the SENCO.

## Complaints

If you have any concerns regarding SEND pupils, please contact the SENDCO in the first instance.

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## Stockton Local Offer

<https://www.stockton.gov.uk/article/10259/Welcome-to-Stockton-on-Tees-Borough-Council-s-Local-Offer>

**Policy is subject to review by Local Governing Board in March 2026**